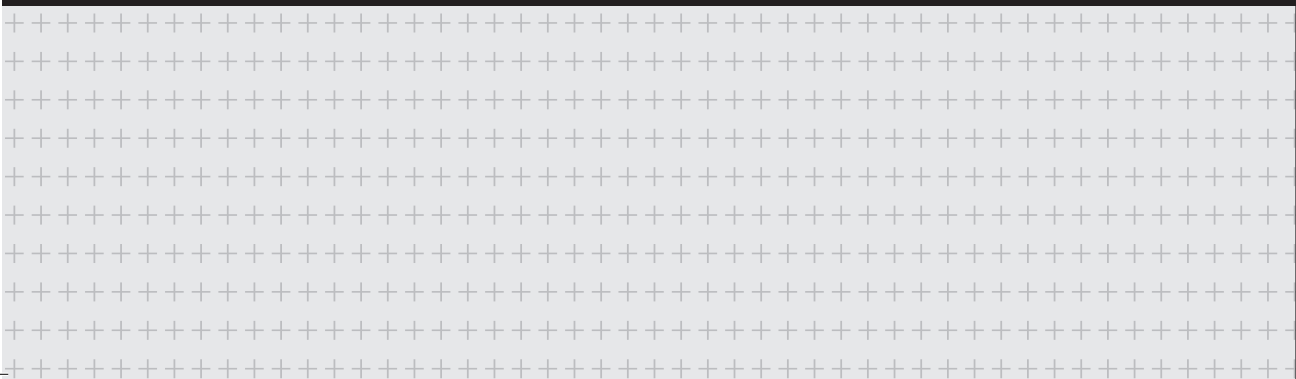




Unit [01] Fairy's Little Helpers



(Possessive Pronouns) mine / yours

- 'Mine' is a possessive pronoun of 'I'.
- 'Yours' is a possessive pronoun of 'You'.

Example

This computer is **mine**.

If you want to use a computer, use **yours**.

He is a friend of **mine**.

Is that book **yours**?

Which hat is **yours**?

+ Which is right?

1. It's my fault and not (mine / yours).
2. This book is yours, not (mine / yours).
3. (Mine / Yours) is much bigger than yours.
4. Sorry, I thought that was (my / yours).
5. She wanted one like (I / mine).
6. Your answer is the same as (yours / mine).
7. A friend of (I / yours) called for you.

+ Complete the sentence.

1. Paul is an old _____ of _____. (friend/mine)
2. No, _____ you can have _____. (but/mine)
3. _____ is much _____ than mine. (Yours/better)
4. Oh, the _____ was all _____. (pleasure/mine)
5. The _____ choice is _____. (final/yours)
6. My _____ is as cheap as _____. (computer/yours)
7. Her _____ is next door to _____. (house/mine)
8. I don't _____ a pen. Can I borrow _____? (have/yours)

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit **01** Fairy's Little Helpers

UNIT 01

Angie told Mia and Emma that a fairy cannot cross the river. The girls decided to build a bridge. "I'll use leaves for the bridge," said Emma. "I think wood and rocks will make a good bridge," said Angie. "I wonder what long grass and sticks could do," said Mia. (a)■

After collecting the things they needed, Emma, Angie, and Mia each drew a bridge they wanted to build. "**Mine** has flowers as a base and feathers for a fairy to **step on**," said Emma. "**Yours** is really pretty, but we need to think about what's best for a fairy," said Angie. (b)■ "Rocks will be strong enough to let a fairy walk on the long leaves of **mine**." "**Mine** uses rocks and sticks to support the wood where a fairy can skip on," said Mia. "We have to test how strong each bridge is." (c)■

Angie's bridge could only hold one rock. "Angie, **yours** is too weak," said Mia. "**Mine** is stronger than **yours**," said Emma. Mia's bridge could hold three rocks. "**Your** bridge is the strongest," said Angie. (d)■

Finally, the girls finished the bridge for the fairy to cross the river. They were very happy and **proud of** themselves. Then, Emma had a thought. "Couldn't the fairy just use its wings?" Angie and Mia paused for a second, then they all started laughing.



Unit 01

Vocabulary

▪ fairy [n]	a creature like a small person, who has magic powers She used to think there were fairies at the bottom of her garden.
▪ cross [v]	to go across As soon as traffic slowed down enough to safely cross , I started walking.
▪ decide [v]	to think carefully about the different possibilities that are available and choose one of them You will have to decide soon.
▪ wonder [v]	to think about something and try to decide what is true, what will happen, what you should do, etc. I was just beginning to wonder where you were.
▪ collect [v]	to bring something together from different places or over a period of time After the party I collected bottles from various parts of the house.
▪ base [n]	the main part of something The statue has a solid concrete base .
▪ feather [n]	one of the many soft, light things that cover a bird's body The bird ruffled its feathers .
▪ support [v]	to agree with and give encouragement to someone or something because you want someone or something to succeed My father supported the Labor Party all his life.
▪ skip [v]	to move lightly and quickly, making a small jump after each step The lambs were skipping about in the field.
▪ proud [adj]	feeling pleasure and satisfaction because you or people connected with you have done or got something good You must be very proud of your son.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the passage.

1. The girls decided to build a bridge for a fairy. _____
2. Mia's bridge could only hold one rock. _____
3. They laughed after their work, because fairies can use wings to cross the river without skipping on a bridge. _____

[4~6] Choose the right word for the blank below.

Angie, Mia and Emma decided to build a bridge for a fairy to cross the river. Emma collected 4. _____, Angie collected wood and rocks, and Mia did grass and sticks. They 5. _____ which one was strongest and chose Mia's holding. After that, they realized fairies can use 6. _____ to cross the river without bridge they made, so they laughed.

4. a. bridge
c. castle
- b. leaves
d. house
5. a. tested
c. invented
- b. investigated
d. weighed
6. a. magic wand
c. wings
- b. magic
d. power

7. Examine the four ■s in the story. Where is the best place for the following sentence?

So, they used rocks to test the strength of each bridge.

- a. ■ 1st square
b. ■ 2nd square
c. ■ 3rd square
d. ■ 4th square
8. Whose bridge used grass and sticks?
a. Angie's
b. Emma's
c. Mia's
d. none of the above
9. What material was NOT considered for the construction of the bridges?
a. leaves
b. flowers
c. rocks
d. wings
10. The phrase **step on** in the passage is CLOSEST in meaning to
a. run on
b. drive faster
c. climb the stairs
d. press the foot on

11. The phrase **proud of** in the passage is CLOSEST in meaning to
- a. believe in
 - b. take care of
 - c. get rid of
 - d. congratulate oneself on
12. What is NOT true according to the story?
- a. They built the bridges with materials they collected.
 - b. They tested the safety of each bridge with rocks.
 - c. They argued that their own bridge is strongest.
 - d. Mia's bridge is the strongest bridge.
13. All of the sentences are true about the story, EXCEPT:
- a. Girls are fairies.
 - b. Emma, Angie and Mia drew a bridge.
 - c. Emma used flowers and feathers for a fairy to step on.
 - d. They were proud of themselves for making the bridges.
14. According to the passage, how many stones could Mia's bridge hold?
-
-
15. According to the passage, what materials did Mia use to support the wood in which a fairy could skip on?
-
-

CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



MEMO

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